



Westpac Kids and Money Report

FINDINGS



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Sweeney Research is accredited under the International Standard, ISO 20252.
All aspects of this study have been completed in accordance with the requirements of that scheme.



Introduction



Methodology

Sample

- 1,001 online interviews with parents of children aged 4-18 years across Australia

Sample Source

- Research Now Online Panel

Quotas

- Quotas set for state and age of the child

Weighting

- Sample weighted according to census data provided by the Australian Bureau of Statistics and the Australian Institute of Family Studies
- Variables used for weighting as follows...
 - State
 - Age of child selected for the survey
 - Gender of child selected for the survey

Questionnaire Flow



Screener

Industry, gender, age, postcode, family status, number of children, children's age, children's gender



Attitudes towards children's saving

Relevance of parental responsibilities, difficulty of parental responsibilities, technology owned, device usage, considered device usage, involvement in family tasks



Children's behaviour

Child's device usage, time spent on activities, chores done by child, chores parent used to do as child, comparison time spent on chores, attitudes towards how child should receive money, ways child receives money, amount child receives, ways parent used to receive money, money usage, ways of saving, amount saved, saving goals



Perception of children's attitudes toward saving

Understanding of value of money, likelihood to save, attitudes towards saving, parents attitudes towards children and money



Parents attitudes towards saving

Financial situation, attitudes towards saving



Demographics

Annual household income



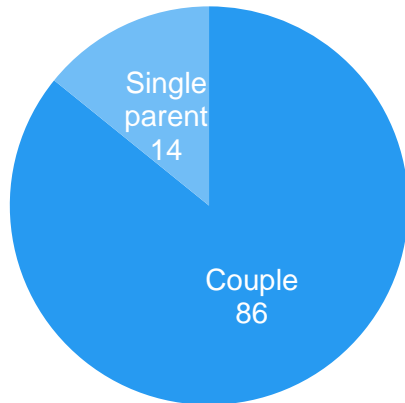


Sample Profile

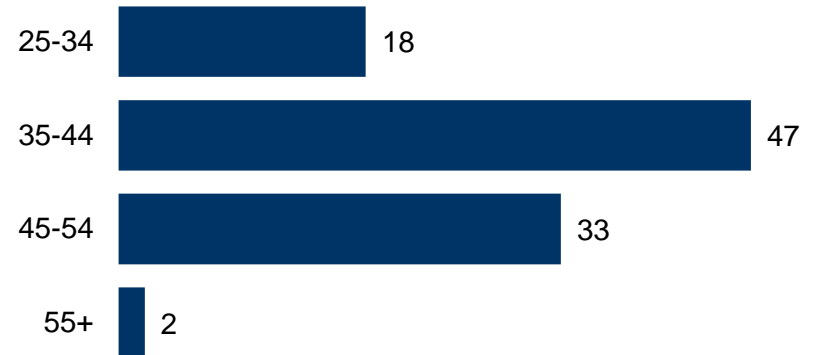
Sample Profile – The Parents



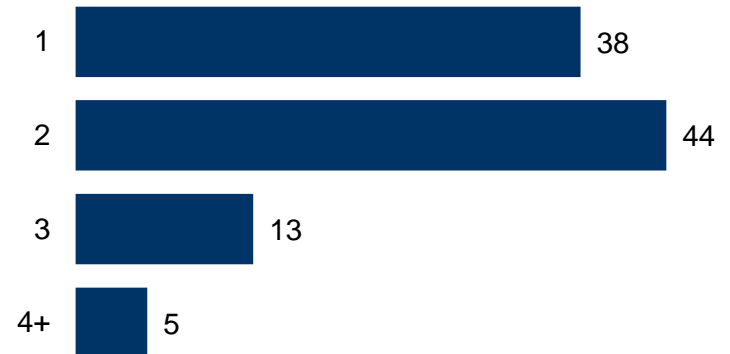
Family Status (%)



Age (%)



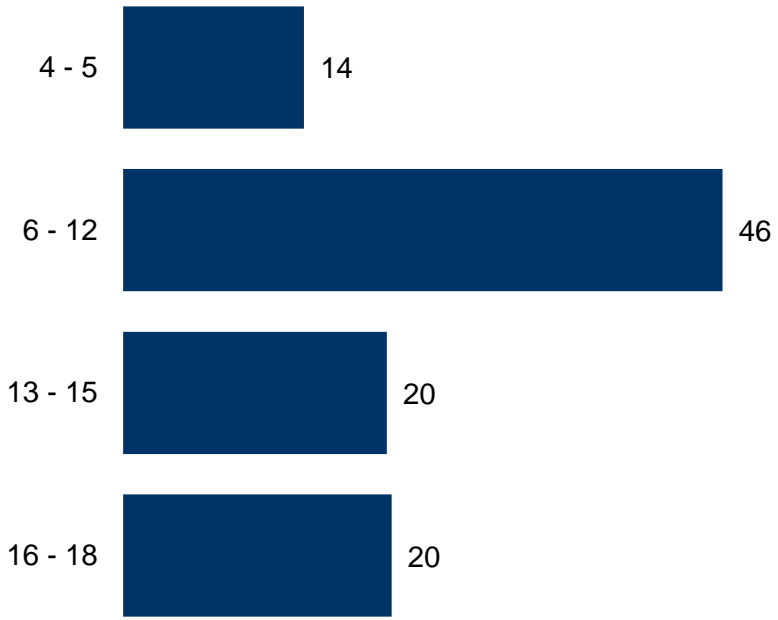
Number of Children (%)



Sample Profile – The Children



Age* (%)





Executive Summary of Key Findings

Key Highlights



- **On average, boys earn more weekly pocket money than girls**



- **Boys spend less time each week completing their chores**



- **Boys are more likely to do outdoor chores compared to girls who tend to do indoor chores**



DETAILED FINDINGS

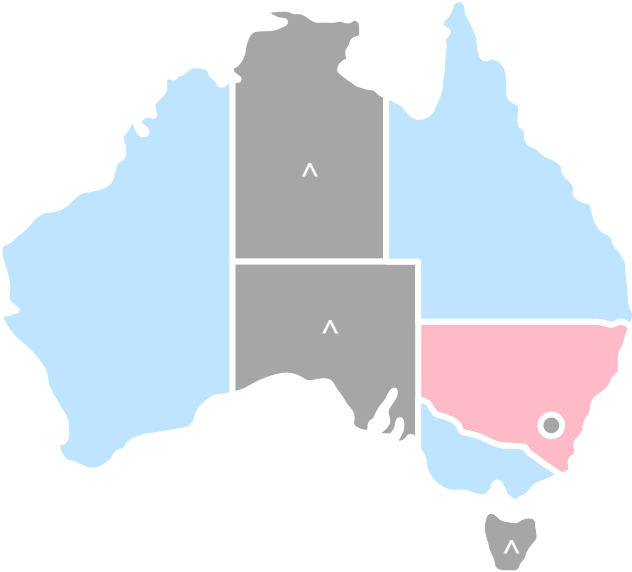


Chores, Pocket Money and Gender

On average, boys earn more weekly pocket money than girls and are better at saving

- On average, boys earn more weekly pocket money than girls (\$48.00 versus \$45.00)

Average money Saved vs. Income* per Week by Gender



Saving: \$14.10
Income*: \$48
29% saved

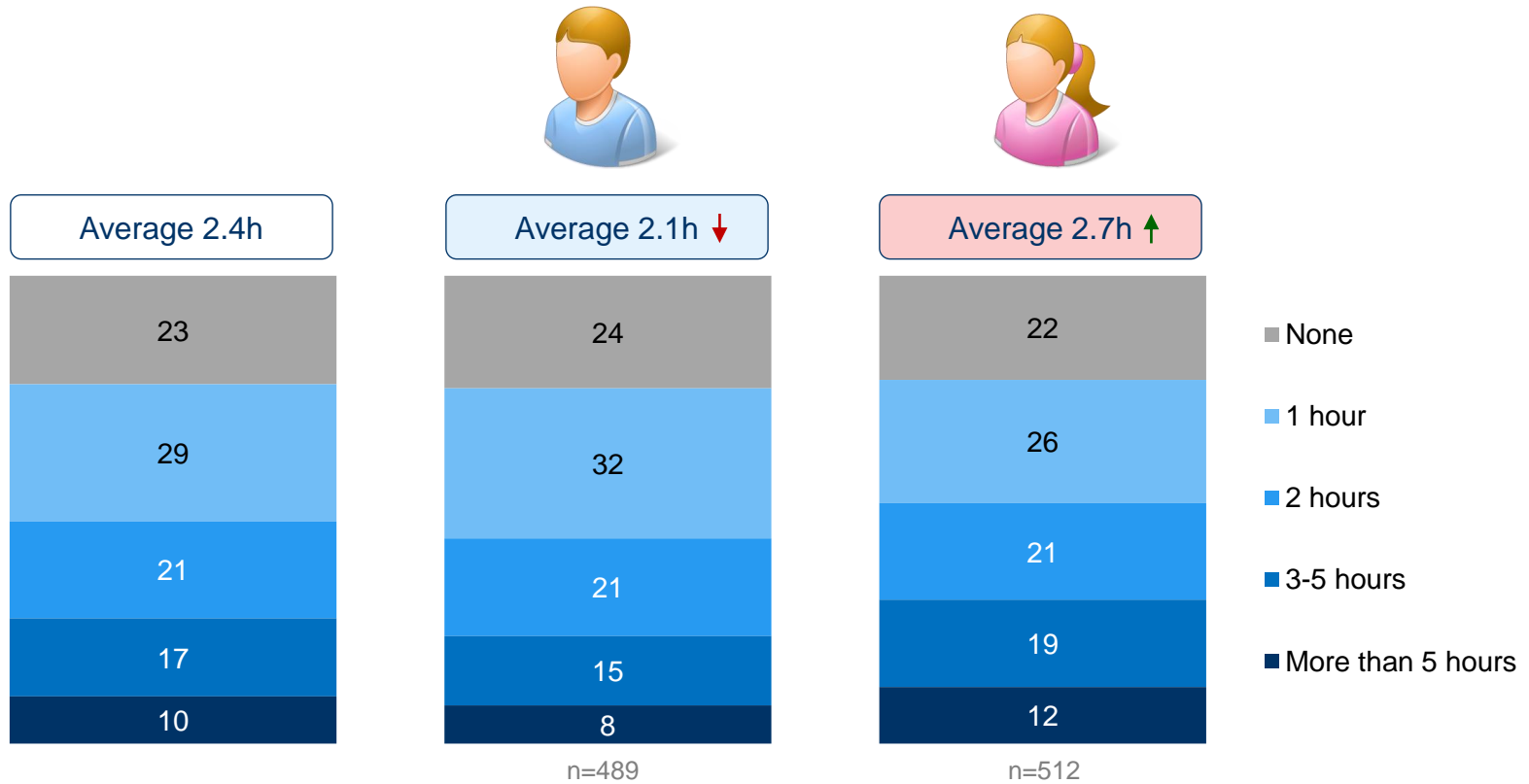


Saving: \$11.40
Income*: \$45
25% saved

Girls spend more time on household chores than boys

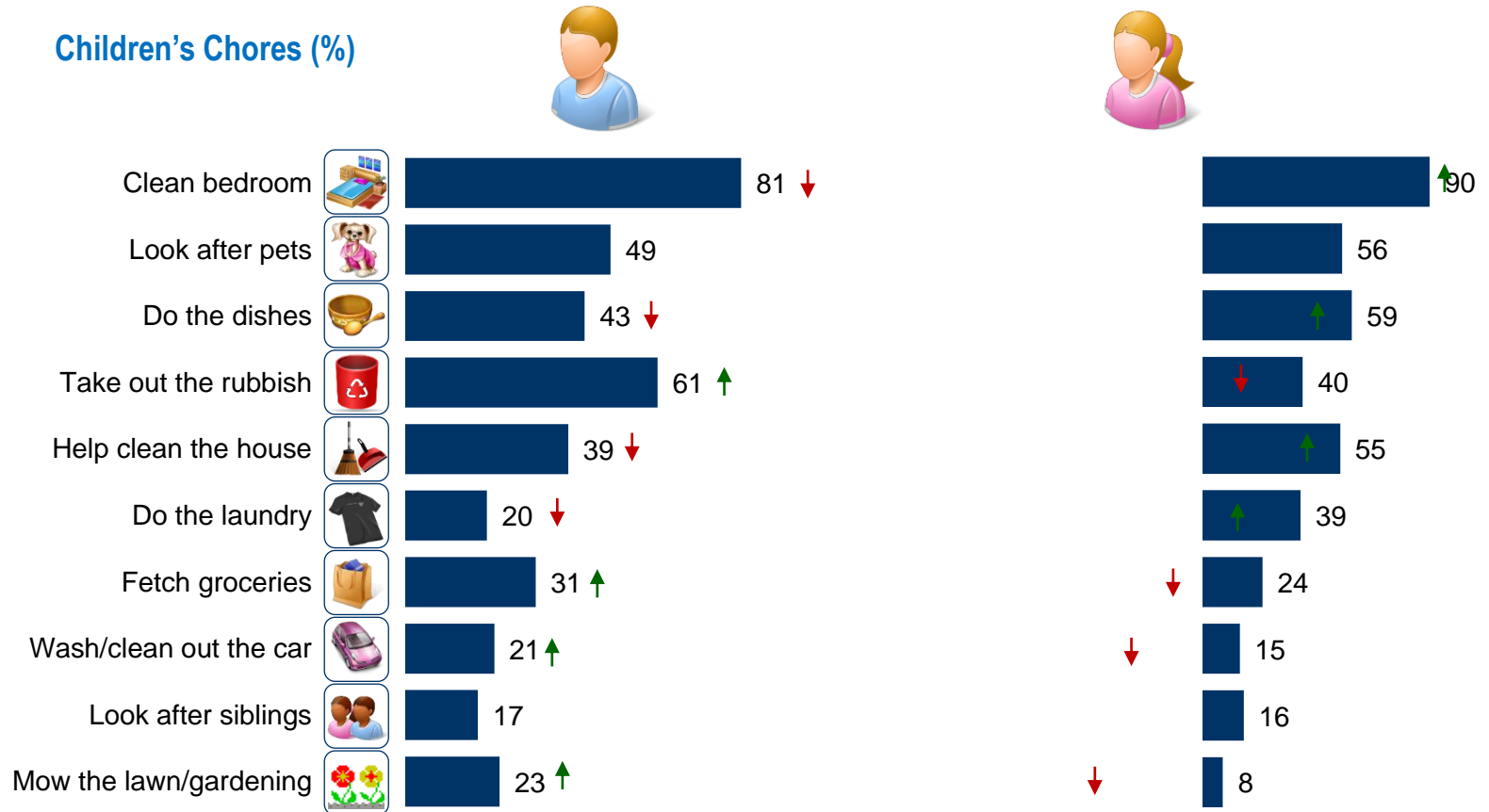
- On average kids spend 2-3 hours per week on chores
- Girls spend almost 2.7 hours on average per week on household chores while boys complete only 2.1 hours

Time spent by children on doing household chores



Distinct gender roles exist for household chores

- Boys are more likely to do outdoor chores while girls tend to do indoor chores
- Girls more often clean their room (90%), do the washing up (59%), help clean the house (55%) and hang out washing (39%) while boys more often fetch the groceries (31%), take out the rubbish (61%), mow the lawn (23%) and wash the car (21%)



Base: Those whose kids do chores: n=766
 Q10. What type of household chores does your child do?
 All values in percentages (%); weighted data

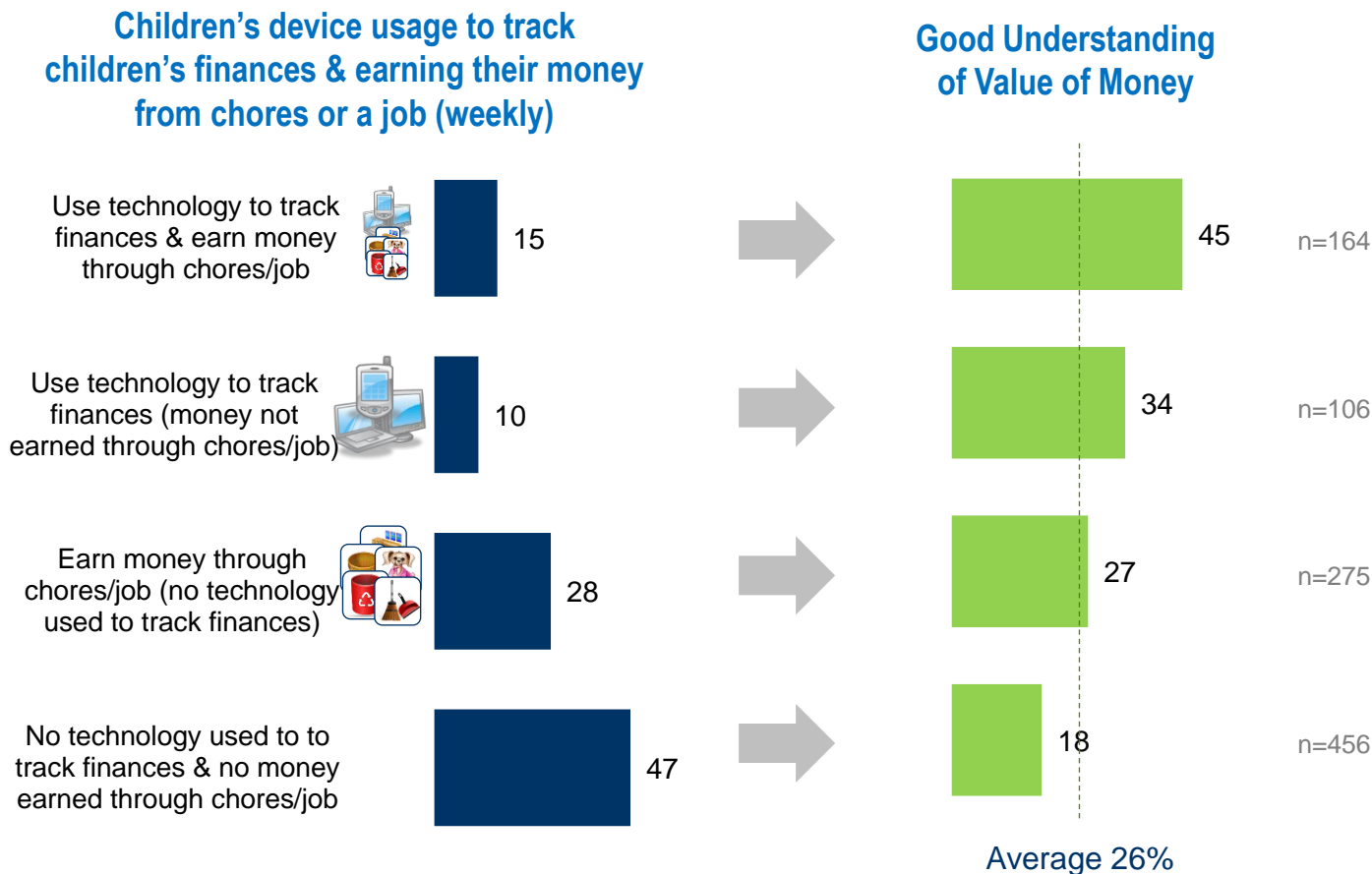
↑ Indicates significantly higher
 ↓ Indicates significantly lower



Children, Chores and Technology

Children using technology to track their savings earned through chores or a job have a better understanding of the value of money and save more

- Children who earn money through chores or a job and use technology to track their savings are likely to have a better understanding of the value of money (45%) than those who don't use technology or earn money through chores or a part time job.



Base: All respondents: n=1,001

Q4. For each of the following devices you have in your household, do you use any of them to perform the following tasks? Q21. On a scale of 1-10, where 1 means 'extremely poor' and 10 means 'extremely good', how would you rate your child's overall understanding of the value of money? Q19. On average, how much money does your child save each week?

All values in percentages (%); weighted data



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