

English

Comprehension Test

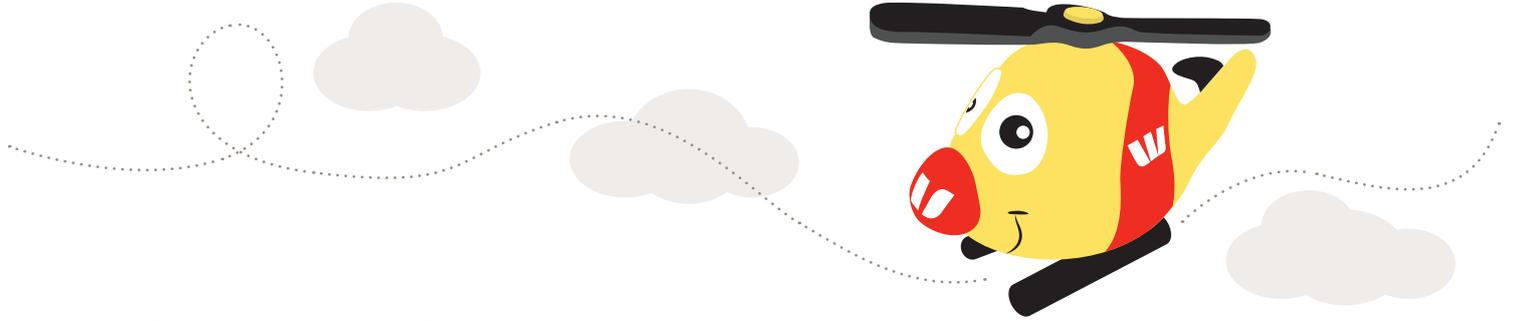
Time recommended: 2 hours
Year 1 and 2



Strand:	Literacy
Descriptor:	Interpreting, analysing, evaluating
Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660/ ACELY1670)	
Descriptor:	Creating texts
Write using unjoined lower case and upper case letters (ACELY1663/ ACELY1673)	
Descriptor:	Interacting with others
Listen for specific purposes and information, including instructions, and extend student's own and others' ideas in discussions (ACELY1666)	
Strand:	Literature
Descriptor:	Examining literature
Discuss the characters and settings of different texts and explore how language is used to present these features in different ways (ACELT1591)	



Name: _____



Comprehension test

Watch the noted video episodes and then answer the following questions to see what you remember.

Video Episode: The Crew

TASK ONE:

The Westpac Lifesaver Rescue Helicopter Service has 13 bases, 17 helicopters and 2 boats. Practise writing these words and numbers below:

Bases: 13

Helicopters: 17

Boats: 2

TASK TWO:

What colours appear on the helicopter? Circle the correct colours below.

Yellow

Green

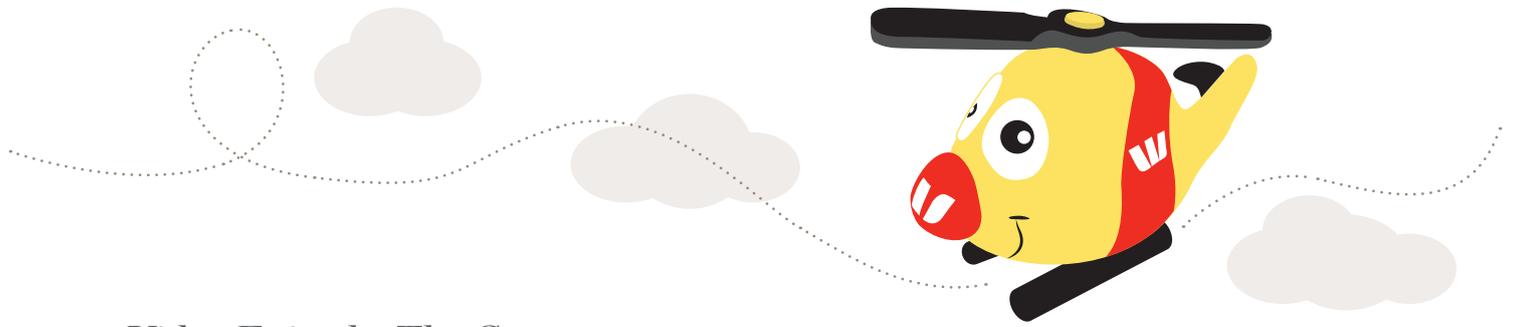
Blue

Purple

Red

Orange





Video Episode: The Crew

TASK THREE:

Practise writing the types of helicopter within the national fleet.

- BK117 _____
- AS350 Squirrel _____
- Eurocopter Dauphin AS365 N2 _____

- Bell412 _____

TASK FOUR:

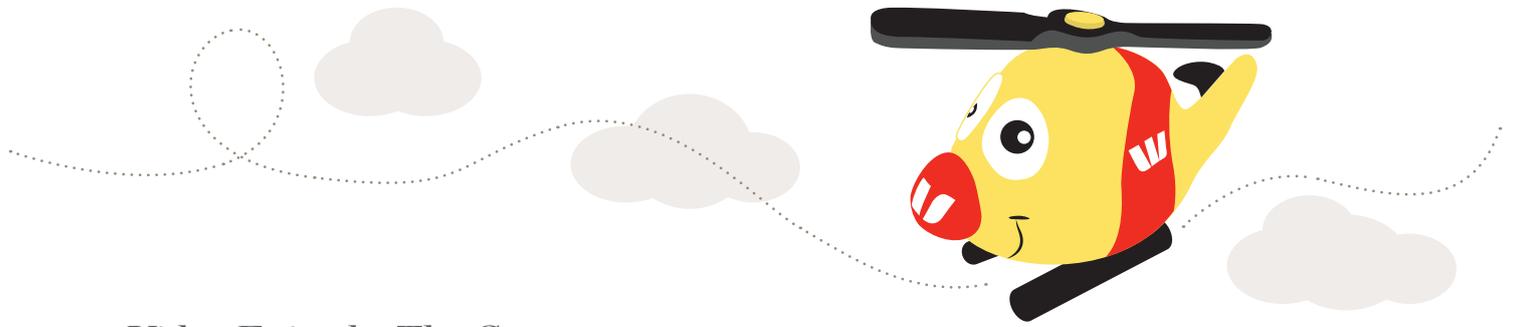
After seeing the size of the helicopter, how many people do you think can fit inside?

TASK FIVE:

What is the average speed of the helicopter? Circle the correct speed below.

75 km/h 120 km/h 230 km/h 300 km/h

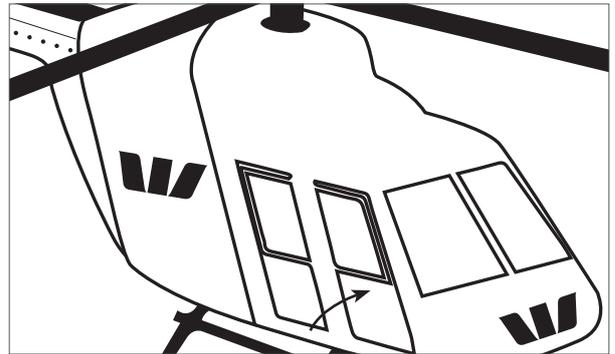
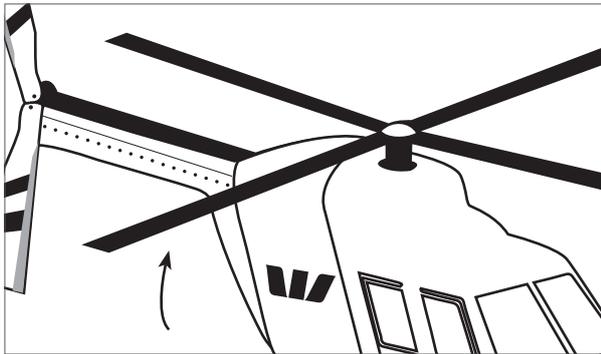


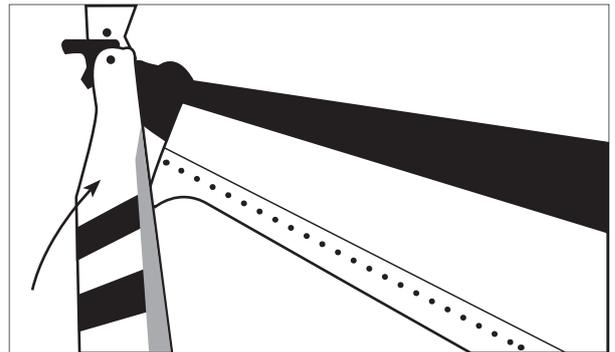


Video Episode: The Crew

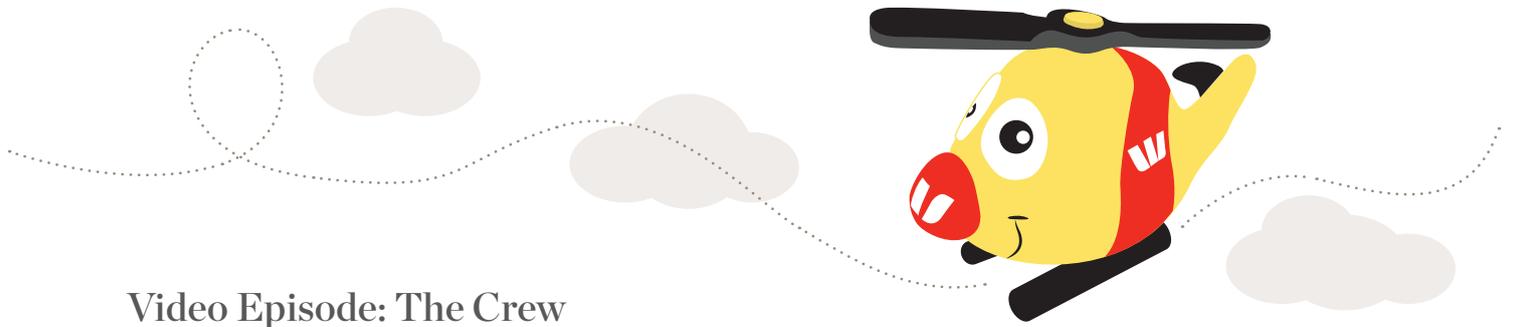
TASK SIX:

Some key parts of the helicopter are the tail rotor, rotor, skids and cockpit. Practise writing these words below.





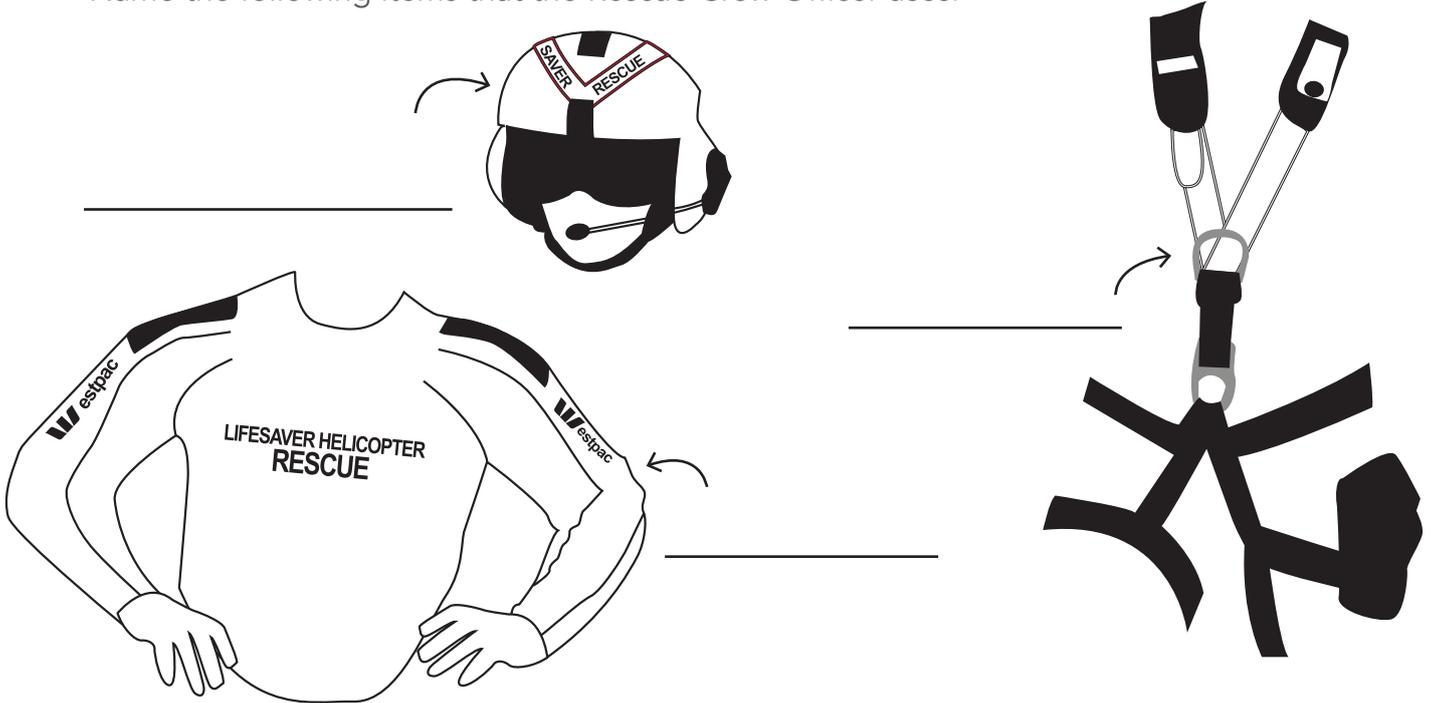




Video Episode: The Crew

TASK SEVEN:

Name the following items that the Rescue Crew Officer uses.



Video Episode: The Base

TASK ONE:

What does the Crew have to do to its equipment every day? Why it is important?

TASK TWO:

What colour are the Crew uniforms? Circle the correct colour below.

Yellow

Green

Blue

Purple

Red

Orange



Video Episode: The Base



TASK THREE:

The Rescue Crew has tasks that it completes every day. Describe some of the tasks that you do daily, like brushing your teeth. What are some other examples?

TASK FOUR:

Every Friday is wash day for the Rescue Crew. Practise writing the days of the week, some have been filled in for you already.

Monday Tuesday _____ Thursday

_____ _____ Sunday

TASK FIVE:

In the video episode 'The Base', Legge, the Air Crew Officer says the following.

"A clean aircraft, is a happy _____"

TASK SIX:

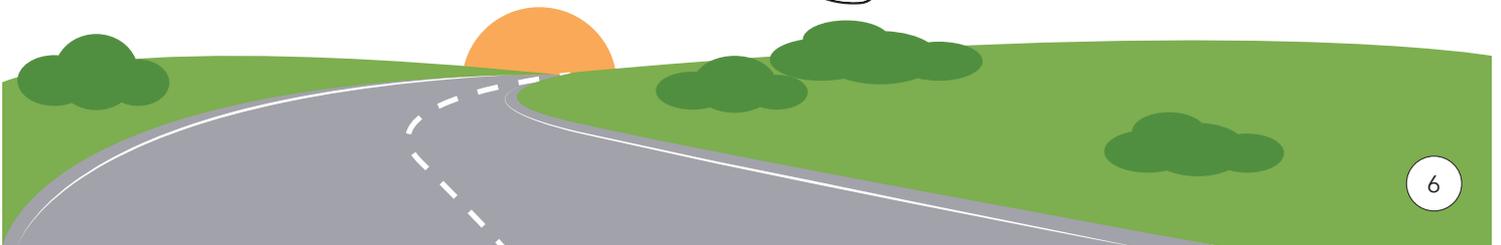
Safety = Prepared. Before heading out for a day in the sun, think about how you prepare and what you take with you to keep safe. Practise writing the name of the items below.

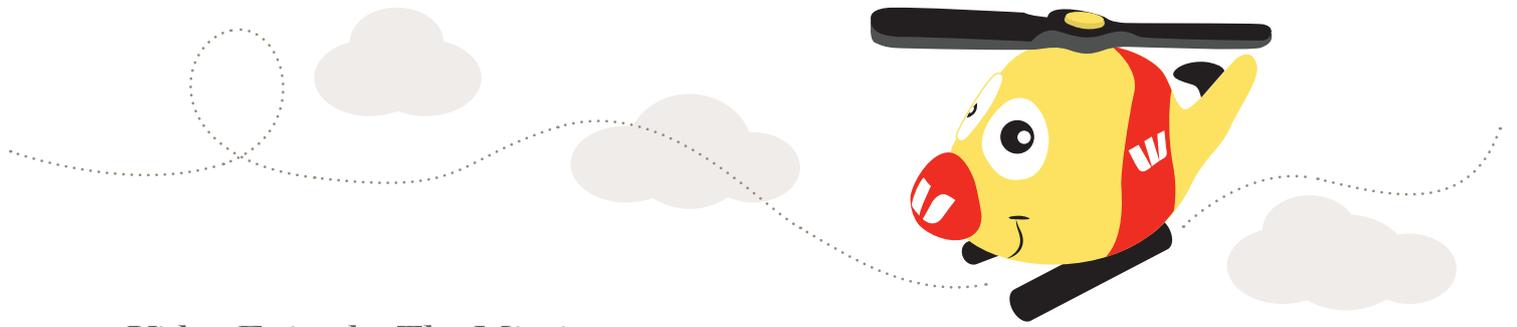












Video Episode: The Mission

TASK ONE:

At the Rescue Base, what does it mean when the alarm sounds? Circle the correct colour to match the siren action, and discuss what the team must prepare.

Red

Orange

Green

TASK TWO:

At the start of a rescue mission, what is the first thing that the Crew does? Number the following tasks, with 1 being the first action to complete.

_____ Answer the rescue helicopter phone line.

_____ Start the alarm sound to alert everyone.

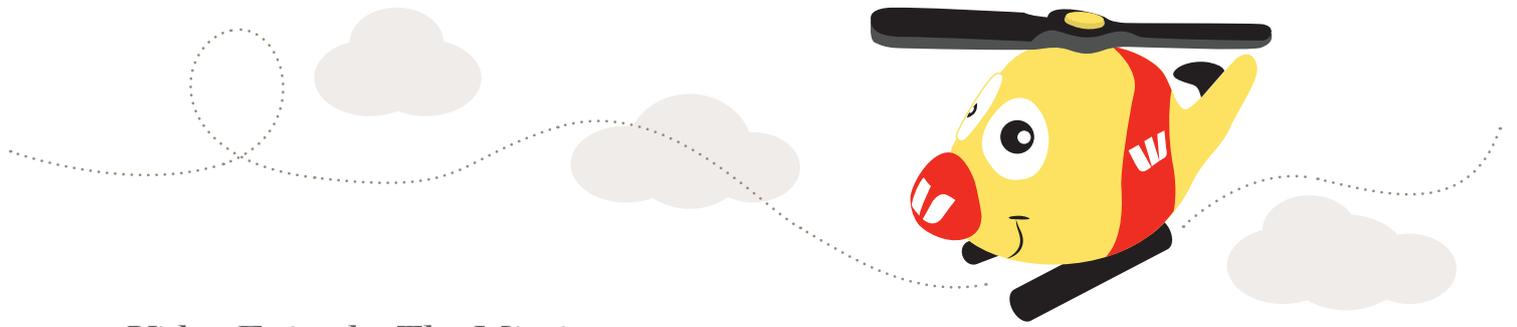
_____ Find out where to go using maps.

_____ Prepare their gear and equipment.

_____ Start the helicopter.

_____ Fly to the mission location with the help of emergency services on the ground.





Video Episode: The Mission

TASK THREE:

How much space does the helicopter require to land safely? Circle the correct answer.

10m x 10m

20m x 20m

40m x 40m

30m x 15m

TASK FOUR:

Describe what kind of emergency services you think might be on the ground to help the helicopter land.

Video Episode: The Service

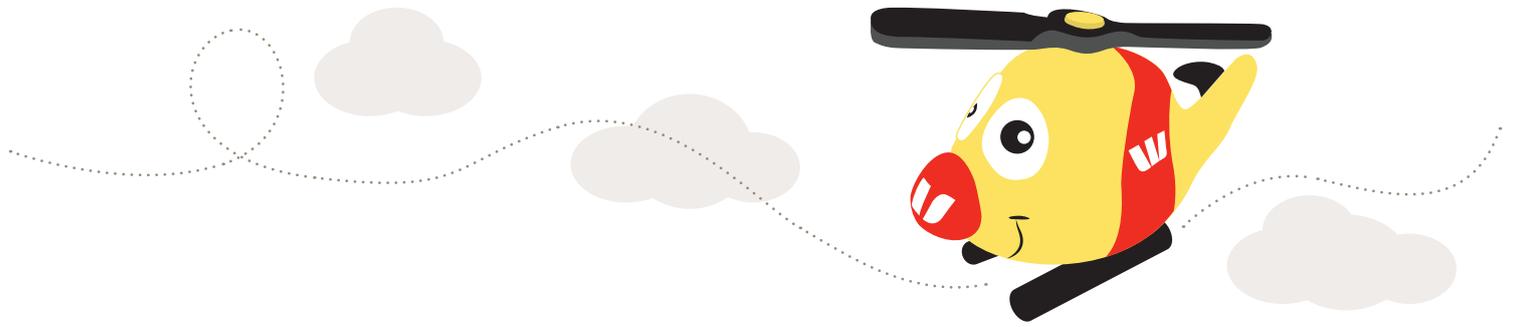
TASK ONE:

Over the last 40 years, the Service has performed more than _____ missions.

Practise writing the name of the mission types that the Service carries out.

- Search and rescue _____
- Beach and shark patrol _____
- Accidents and emergencies _____
- Natural disasters _____





Video Episode: The Service

TASK TWO:

In mission one (esky rescue), how long did the fishermen stay alive in the icy cold sea?
Circle the correct answer.

4 hours

7 hours

14 hours

28 hours

Two items helped the fisherman stay alive and afloat. Circle the correct items in the list below.

Buoyancy aid

Lifejacket

Esky

Canoe

TASK THREE:

The service covers 84% of the Australian population during the summer months.

Nationally they perform almost _____ missions a year.

TASK FOUR:

In mission two (bushwalker trapped), how does the Air Crew Officer locate Jane? Circle the items that helped the crew.

Mobile phone

GPS

Maps

Emergency services on the ground

Jane was waving

TASK FIVE:

In mission three (kayak rescue), the Rescue Crew use the _____ to get down to the water.

The Westpac Lifesaver Rescue Helicopter Service is a _____ community service.
No one has ever had to pay to be rescued.

