



# Geography

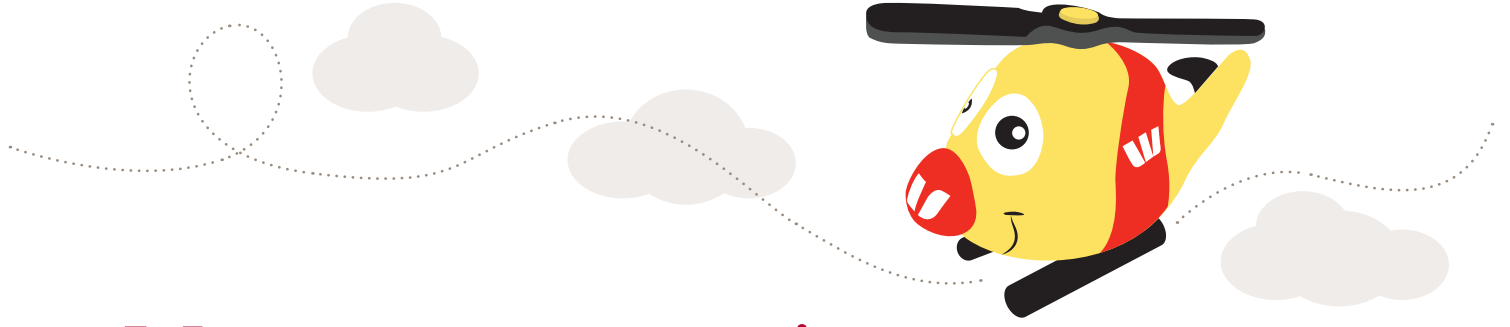
## Maps, maps, maps!

Time Recommended: 1 hour  
Year 1 and 2

Strand:	Geographical Knowledge and Understanding
Descriptor:	Interpreting, analysing, evaluating
	<ul style="list-style-type: none"><li>• The ways the activities located in a place create its distinctive features (ACHGK007)</li><li>• The ways that space within places, such as classroom or backyard, can be rearranged to suit different activities or purposes (ACHGK008)</li></ul>
Strand:	Geographical Inquiry and Skills
Descriptor:	Collecting, recording, evaluating and representing
Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHGS015)	



Name: \_\_\_\_\_



# Maps, maps, maps!

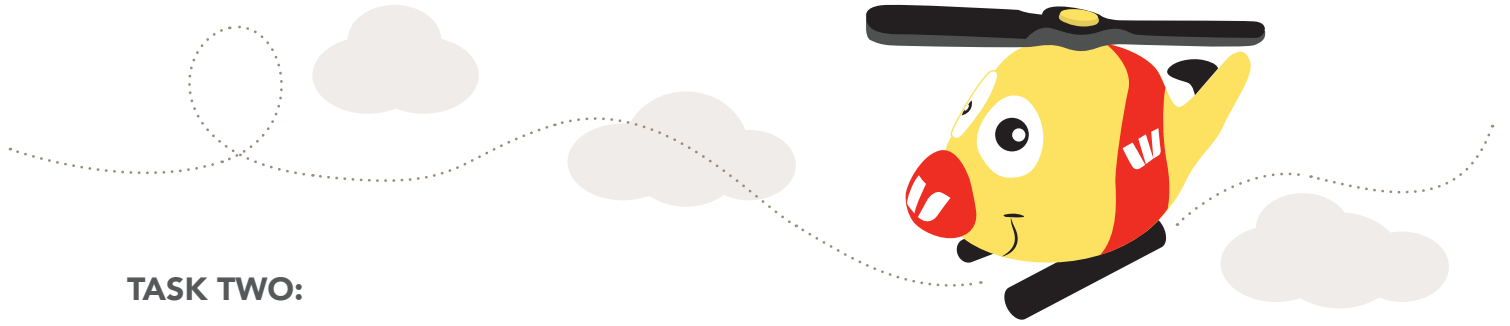
Answer each of the following questions.

## TASK ONE:

Looking at each of the symbols on the map, work together as a class to learn what each symbol means. Write a list of what you might find in each building.

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						



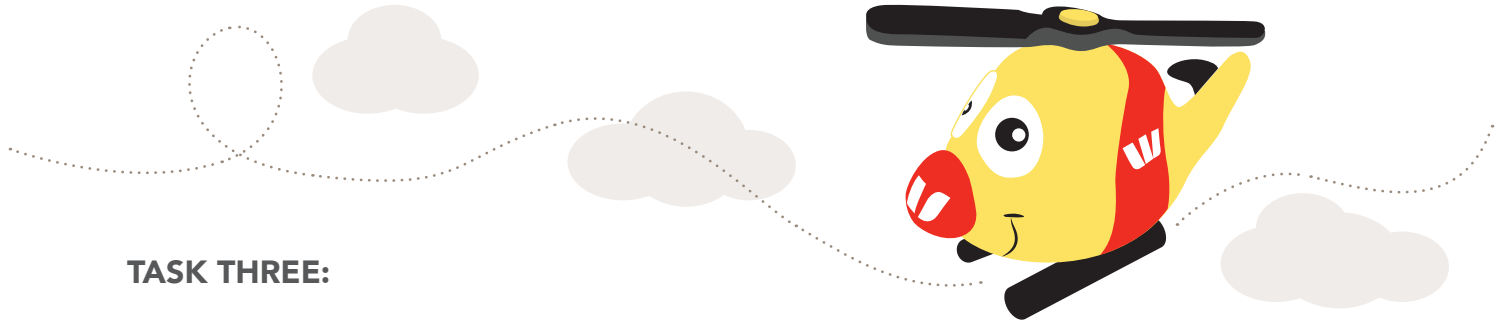


**TASK TWO:**

When you have listed all of the buildings from the symbols on the map, complete the table below.

What are the map coordinates for each symbol?	What type of place is this?	Why is that place important to you?	How many times a week you would visit this place?






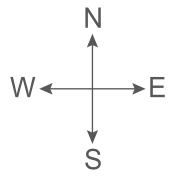
**TASK THREE:**

List all the places from the map that three of your friends have visited

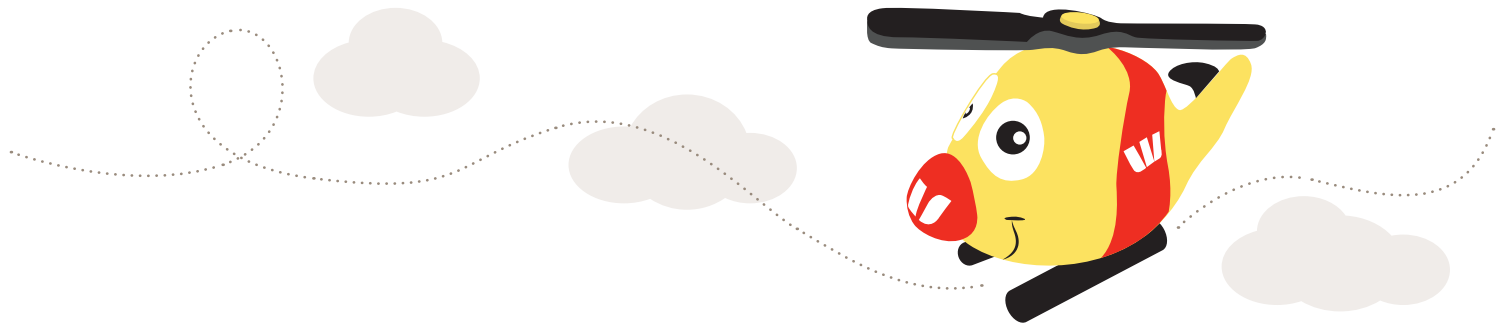
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Using the grid, make a treasure map for Betty the Helicopter to follow. Use different symbols to show different places that Betty the Helicopter must visit.

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						







**TASK FOUR:**

The Westpac Lifesaver Rescue Helicopter Service go on missions all over the country and have no control of the land around them. Things in your classroom can be moved by you or your teacher, but mountains, lakes and forests cannot be moved by the helicopter, and the WLRHS Crew still has to find places to land and work.

To land safely, the helicopter needs a 40 metre x 40 metre clear, flat area.

1. List some things that might get in the helicopter's way if the WLRHS Crew landed on your school oval, or in your local park.

*CLUE: Some of these objects can be found in the video 'The Service'. List the title of series and episode*

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2. Imagine your classroom is a school oval where the helicopter can land. In the space provided below, describe how you might like to change things in your classroom to make sure the helicopter could land safely.

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