

Geography

Know Your Surroundings

Time recommended: 2 hours

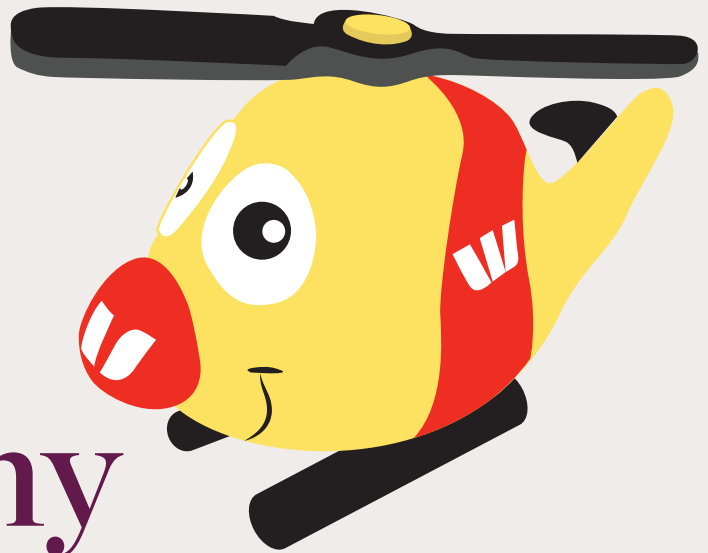
Foundation Year

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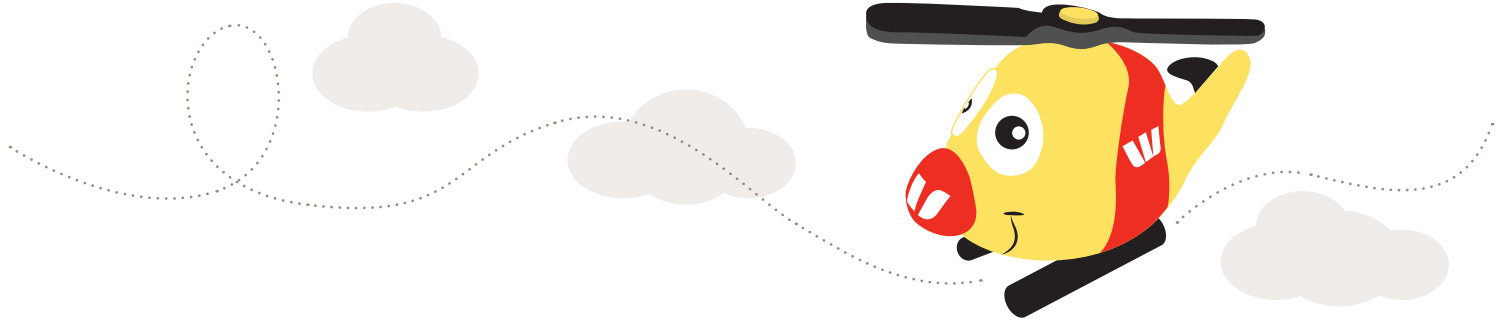
Geographical Knowledge and Understanding

The representation of the location of places and their features on maps and a globe (ACHGK001)

The reasons why some places are special to people, and how they can be looked after (ACHGK004)



Name: _____



Know your surroundings

Answer each of the following questions.

TASK ONE:

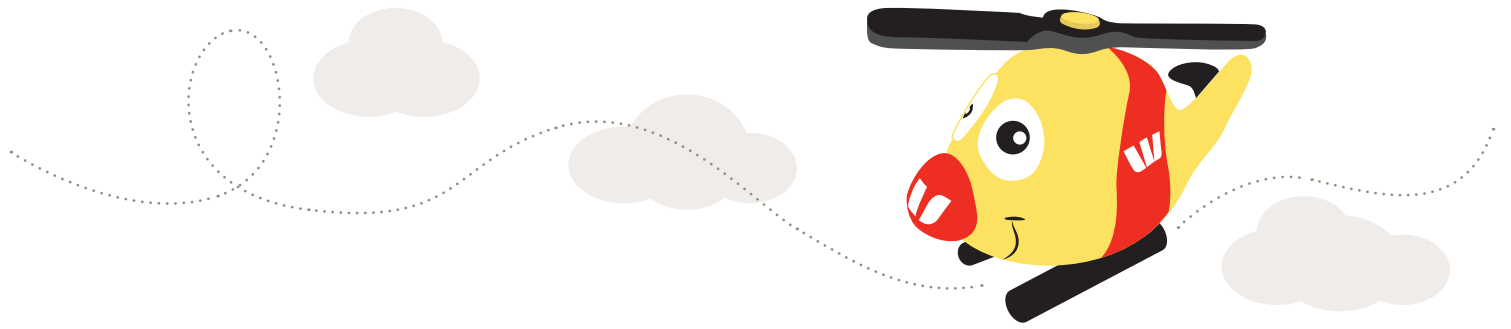
1. What do you see when you go to school?

2. As a class, discuss what things you see when you walk or drive to school. (For example a local park, a swimming pool, or a church).

3. Using ice cream sticks, cellophane, and/or paint and cardboard, make a model of a building or a place that you see on your way to school.

4. Present your model to the class and tell them about your place.





TASK TWO:

There are lots of ways to show things on maps. Aboriginal and Torres Strait Islander Peoples have many ways of showing where a country or place is.

The picture below uses Aboriginal dot painting to show a helicopter flying over Ayers Rock on a sunny day.

On piece of paper make your own dot painting of you at the beach or on a farm using crayons, paint or coloured pens.



Draw a line from the country names to their places on the map.



Brazil



India



Australia

