



Maths

Maths, money and coins

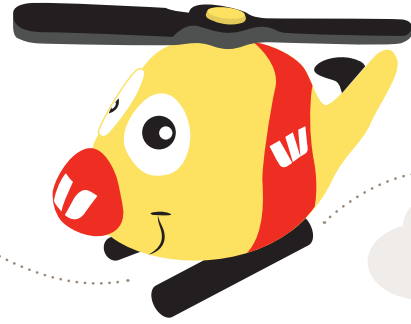
Time recommended: 30 minutes

Year 1 and 2

Strand:	Number and Algebra
Descriptor:	Money and financial mathematics
<ul style="list-style-type: none">• Recognise, describe and order Australian coins according to their value (ACMNA017)• Count and order small collections of Australian coins and notes according to their value (ACMNA034)	



Name: _____

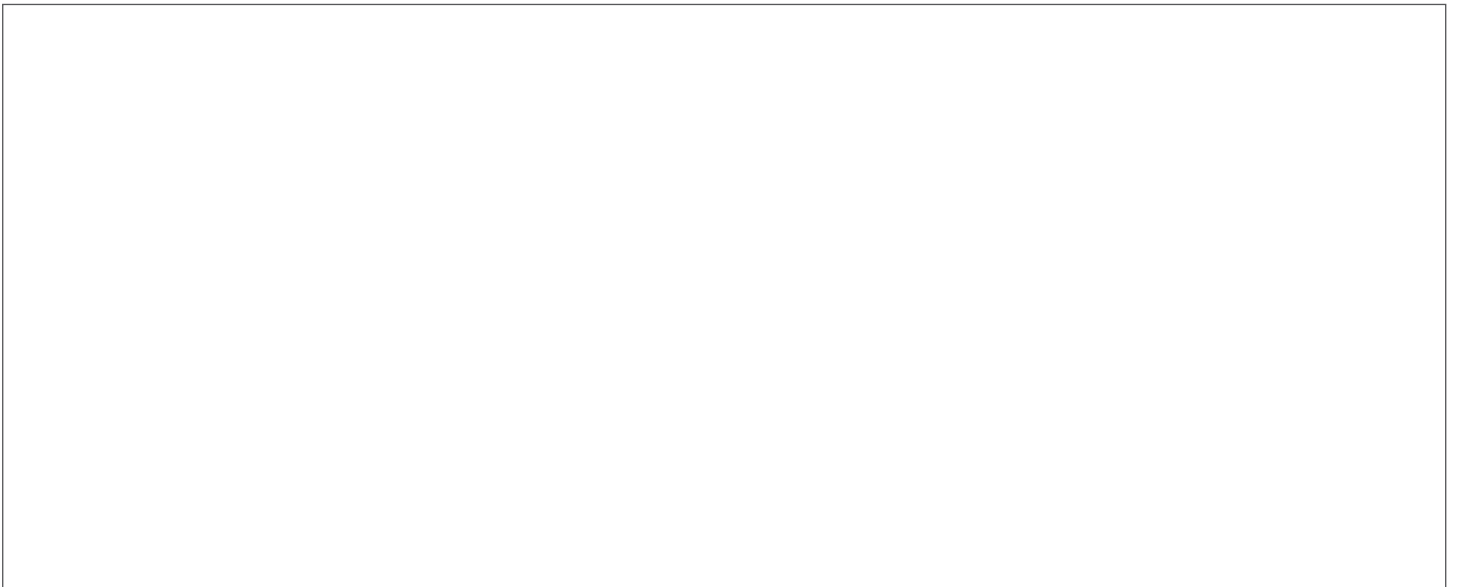


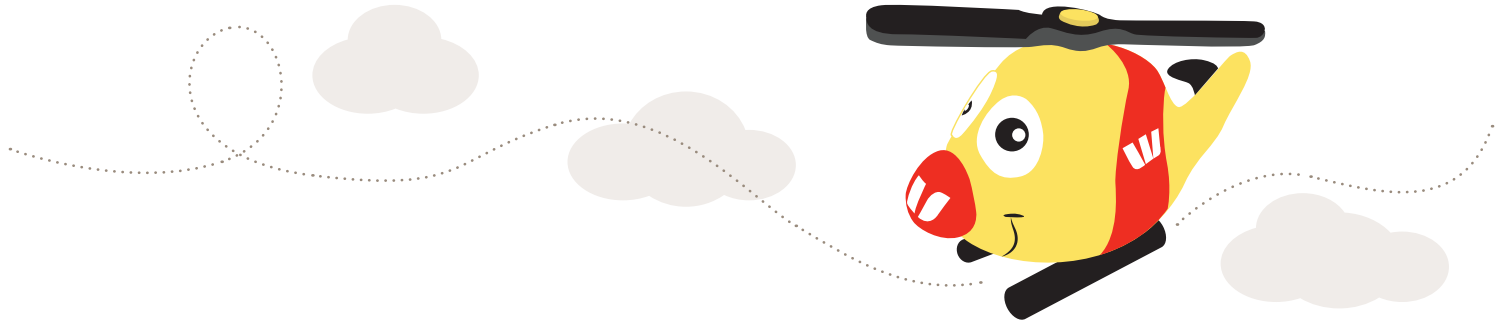
Maths, money and coins

Bring into class the following Australian coins: five cents, ten cents, twenty cents, fifty cents, one dollar and two dollar coins.

TASK ONE:

Lay the box below over the coins on your desk and use a crayon to create a coin rubbing. Investigate the different images on either side of the coin.





TASK TWO:

Place the coins in order from smallest to largest in value. Keep in mind that the size of the coin does not always reflect its value.

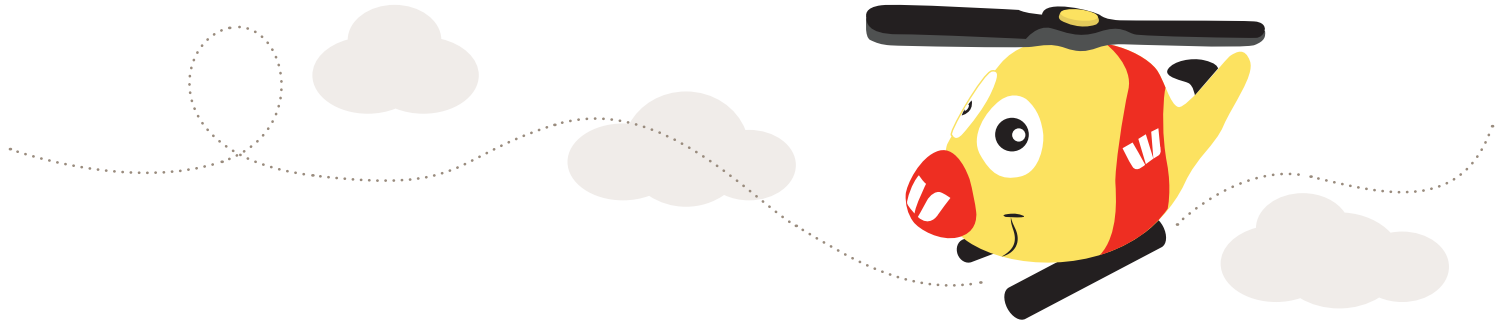
TASK THREE:

Discuss what features each coin has to make it identifiable.

TASK FOUR:

Gande, the Pilot needs a new bag clip for his rescue equipment. The clip costs five dollars (\$5) to buy from the local store. If Gande has the following coins in his wallet, circle which ones he needs to make up five dollars (\$5).





TASK FIVE:

Todd, the Rescue Crew Officer has been asked to buy a new map of the local area for the operations room. The map is going to cost eight dollars (\$8). If Todd has the following coins to take with him to the store, circle which ones he needs to make up eight dollars (\$8).

Come up with different options for how Todd can pay for the map and write them in the space below.



