

# **Landing Zone**

Time recommended: 1 hour

Year 3 and 4

Strand:	Geographical Enquiry and Skills	
Descriptor:	Collecting, recording, evaluating and representing	

Represent the location of places and their features by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point, and describe their location using simple grid references, compass direction and distance (ACHGS022)

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Present findings in a range of communication forms, for example, written, oral, digital, graphic, tabular, and visual, and use geographical terminology (ACHGS024)

Name:	
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# Landing Zone

The Rescue Crew use a range of tools such as Google Maps and paper maps to help them land safely. Using the same tools, find a safe location to land in the situations listed below

#### Your Mission:

## TASK ONE:

Your mission is to discover a safe place for the Helicopter to land near your school. Remember that in an emergency situation the Helicopter needs a minimum of 20m x 20m to touchdown safely. Using paper maps or Google Maps, find your school and then find a safe location for the Helicopter to land.

Print out or draw your location and write down why you think it would be the best place for the Helicopter to land.

### **TASK TWO:**

If they need to, Helicopters can land on roads. Who do the crew need to work with to ensure cars are stopped and it's safe to land?

#### **TASK THREE:**

What do the Pilot and Rescue Crew need to look out for when they land?

